



NORTH SHORE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2025-2026



"Beyond the A"

North Shore Elementary's Core Values

Commitment to Children

Families and the Community

Respectful and Caring Relationships

Cultural Competence

Integrity

Responsibility

Connectedness

NORTH SHORE MISSION: North Shore Elementary is a family-oriented community that provides a safe and positive environment to spark a lifelong love of learning.

NORTH SHORE VISION: 100% Student Success

2025-2026 GOALS	ELA FAST DATA Grades 3-5 proficiency will increase from 63% to 70% by May 2026.	MATH FAST DATA Grades 3-5 proficiency will increase from 68% to 70% by May 2026.	SCIENCE SSA DATA Grade 5 science proficiency will increase from 67% to 70% by May 2026.
	CLIMATE AND CULTURE Decrease of behavior incidents by 10% by May 2026.	ESSA GOALS Increase proficiency of Black students to 41% by May 2026.	ATTENDANCE GOAL Increase attendance rate will increase from 93% to 95% by May of 2026.
3 BIG ROCKS	CLARITY with a focus on instruction and engagement	ADAPTABLE GROUPING with a focus on Early Literacy K-3 and Reading Comprehension in 3-5	ENVIRONMENT with a focus on culture and climate
ACTION STEPS	Through Collaborative Planning, instructional leaders will create lessons which focus on: • What am I learning today? The Learning Target • Why am I learning this? The Relevance • How do I know I learned it? Success Criteria: "You will know you are successful when you have a hook, central idea, and supporting details..." • Monitoring the Learning with Feedback: Providing meaningful in the moment feedback to move student's learning forward. • Utilizing instructional practices that promote student centered learning and high engagement.	Engage in data conversations during PLC and develop action plans that focus on: • Differentiation within/outside of the core • Pop-up Small Groups: Quick, in a flash, pop in and teach, pop out and give students time to work on the independent task, then circle back. • Intervention Groups: Make the plan, work the plan, and shuffle the plan. • Monitor academic growth and ensure instructional supports are in place for students with exceptional needs, English language learners and gifted scholars. • Utilize formative assessments embedded in curriculum to differentiate and inform instruction in the core. • Implement instruction that builds foundational literacy skills for VPK through third grade and supports reading comprehension in grades 3-5.	Create a classroom environment of trust, open conversations, academic goal setting, and academic risk-taking for all students through: • Visible Goal Setting, Data Tracking to be used for student led conference, data chats and academic and behavior Celebrations. • Implement a school-wide PBIS Behavior Plan to include explicitly teaching our Guidelines for Success across the campus to include daily class meetings and implement the school-wide PBIS Rewards program to support both academics and behavior. • Learning Targets & Anchors on current content posted and utilized. • Promote Productive Struggle with grade level standards instruction. • Student Work posted and celebrated.